

Approved by President's Cabinet Approval Date: March 7, 2018

## **Dual Enrollment and Dual Credit Tuition and Fee Policy**

This policy governs the tuition and fees charged to students who are enrolled in public secondary schools within the state of Maryland. This policy is governed by the Annotated Code of Maryland 18-14A-04 (2016) until it is superseded or replaced. For purposes of this policy, Dual Enrollment Students and Dual Credit Students are defined as follows:

- 1. Dual Enrollment A student enrolled in a Maryland public secondary school who is also enrolled to attend postsecondary courses offered by Coppin State University, on Coppin State's campus.
- 2. Dual Credit A student enrolled in a Maryland public secondary school who is also enrolled in a Coppin State University course, which is delivered in the student's home school.

## **Dual Enrollment:**

Coppin State will charge 75% of the cost of tuition for the first 4 courses the student is enrolled in. For each course in excess of 4, Coppin State will charge 90% of the cost of tuition.

## **Dual Credit:**

Coppin State will charge 75% of the cost of tuition for the first 4 courses the student is enrolled in. For each course in excess of 4 Coppin State will charge 90% of the cost of tuition.

Any Coppin Academy students, enrolled as Dual Credit, in courses that are being delivered by a qualified and approved teacher from Coppin Academy High School, will be charged \$25.00 per credit rather than the 75% or 90% of tuition. This is in recognition of Coppin Academy's relationship to Coppin State University and the delivery of the curriculum by a Coppin Academy teacher instead of Coppin State faculty.

This policy will be reviewed annually by the Vice President of Administration and Finance and any suggested changes or revisions for the coming fiscal year will be presented to the President's cabinet no later than March 15<sup>th</sup>.

Maria Thompson, Ph.D.

President

Stephen R. Danik

Vice President for Administration and Finance

Date